



Woodcote Primary School.  
Evidencing the Impact of the Premium 2016-2017

**Date: October 2017**

**Staff member: Miss K Tymon**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1</b> <u>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</u></p> <ul style="list-style-type: none"> <li>• Sports Crew planned own dodgeball tournament across the houses in each year group</li> <li>• Daily 'Wake and Shake' in classes</li> <li>• Music box has encouraged children to have active break/lunchtimes</li> <li>• Equipment brought specifically for lunch times</li> <li>• 24 children become playcoaches and delivered sessions to younger children</li> <li>• Year 2 attended a health road show</li> <li>• Successful sports day</li> </ul> <p><b>Key indicator 2</b> <u>The profile of PE and sport being raised across the school as a tool for whole school improvement</u></p> <ul style="list-style-type: none"> <li>• Woodcote gained the 'Silver' school games mark</li> <li>• Display board utilised to show sport success and photos</li> <li>• Brand new football kit sponsored by PL Premier League Premier stars</li> <li>• Social media used to share sporting success</li> <li>• Big Moves has improved writing control in EYFS</li> </ul>	<p><b>Key Indicator 1</b></p> <ul style="list-style-type: none"> <li>• 2 hours of quality PE to be delivered weekly</li> <li>• Drive health and wellbeing throughout the school</li> <li>• Encourage children to participate in increased physical activity outdoors</li> <li>• Encourage the participation of 'alternate' sports</li> </ul> <p><b>Key Indicator 2</b></p> <ul style="list-style-type: none"> <li>• Sports success shared more regularly alongside children's blogs on social media platforms</li> <li>• 'One off' assemblies with influential sporting figures</li> </ul> <p><b>Key Indicator 3</b></p> <ul style="list-style-type: none"> <li>• Increase CPD opportunities for staff in alternate sports</li> <li>• Clear scheme of work and assessment system to be embedded in school</li> </ul> <p><b>Key Indicator 4</b></p> <ul style="list-style-type: none"> <li>• Enter a broader range of competitions and taster days for alternate sports</li> </ul>

**Key indicator 3:** *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

- Big Moves embedded in school with staff feeling confidence to deliver daily sessions. Feedback from this has been overwhelmingly positive.
- 6 members of staff received CPD in: gymnastics, Zumba, positive play planning in PE, Tri-golf, Big Moves and all KS2 and KS1 staff received in school dance CPD.
- KT attended the NWLSSP meetings and fed back information to staff in staff meeting.

**Key indicator 4** *Broader experience of a range of sports and activities offered to all pupils*

- NWLSSP delivered ultimate Frisbee, handball and flag football.
- Tri-golf morning arranged for children in year 6
- Inclusive PE morning arranged for 20 children and 1 team entered in Boccia
- Opportunities given to Pupil Premium children to attend gymnastics club and represented Woodcote at the Level 2 competition
- Zumba sessions were delivered to all children in LKS2
- 2 children from year 6 went to a special HA sports and careers day at Loughborough University
- Participation in Cross Country events

**Key indicator 5** *Increased participation in competitive sport*

- Money spent on transport in order to take more teams to events
- We entered 18 Level 2 School game competitions over the academic year (excluding football and netball competitions)
- There were 225 pupil attendances over all the school game competitions
- Our football team represented us in the Rose Bowl competition, Kirby Shield and David Hunt tournament and
- 3 medals were gained at Saffron Lane Area Athletics (2x gold and 1x silver)
- **80% of all KS2 children attended at least one sporting event** – most of these went on to represent Woodcote on numerous occasions
- Participation in Cross Country events
- 1 C team taken to event

- Evidence of 'pupil voice' in deciding which competition to enter/taster days children interested in

**Key Indicator 5**

- Opportunities for Sports Crew to hold assemblies to encourage more children to take part in competitive sport
- Own system of monitoring attendance in competitive sport
- 90% of KS2 children to represent Woodcote for at least one sporting event

### Evidencing the impact of the premium - how the money was spent

