



Woodcote Primary School

Year 3/4 Curriculum Fact Sheet

Spring Term 2017

This gives you some information about some of the work your children will be involved in during this half term. It would be very difficult to detail every thing so we have just included those topics which we feel are the most relevant and those in which you could support your child's learning.

<p>English</p> 	<p>To begin this term the children will be looking at winter poetry and composing their own winter Haikus. Also, the children's English work will be related to our topic 'Saxons and Vikings'. The children will be focusing on the story of Beowulf and creating a play script of the story. We will also be looking at writing a newspaper report. The final focus, will be on writing an explanation on how to train a dragon. The children will continue their work on their grammar, punctuation and spelling.</p>
<p>Maths</p> 	<p>In maths, the children in Year 3 will continue to revise work on place value, addition and subtraction and will continue to focus on multiplication and division, We will also be learning about measures and geometry. This term Year 4 children will continue work on fractions and decimals and we will begin to learn about percentages. Finally, the children will be learning to convert units of time and using the 12 and 24 hour clock.</p>
<p>Science</p> 	<p>During Science lessons the children will be learning about light.</p>
<p>Topic (this includes all foundation subjects)</p> 	<p>Our Spring topic is 'Saxons and Vikings'.</p> <p>This term in P.E the children in Year 4 will be doing gymnastics with Mr Slaney and also swimming on a Wednesday afternoon until half term. After half term, the Year 4 children will be learning dances from around the world and cricket.</p> <p>In music the children will continue to be taught by Mr Murray for the first half of the term and during the second half the children will be focusing on music from the past.</p> <p>In R.E this term the children will be focusing on rules of the many religions around the world.</p> <p>This half term in Art and Design the children will be focusing on</p> <p>In design and technology this term the children will be designing and creating their own time machine with working lights.</p> <p>The children will continue their French work focusing on school.</p> <p>In computing this term the children will learn how to create a video presentation and will become computer programmers.</p>

It is very important that you help and support your child at home with their learning and we have compiled a few suggestions to help you.

Practice times tables with your children and play any number games with them. Snakes and ladders is always a good one, but there are lots of other maths games on the internet that make it more fun. Let your child pay for your shopping and let them work out what coins they need to pay with and let them calculate the change.

Listen to your child read and also try and discuss the story with your child, making predictions and asking your children about how characters may be feeling. Your child does not need to read a whole book in a night. Little and often is sometimes better. We will aim to vary your child's reading book using fiction and non fiction texts. Allow your child to write whenever they want to, they could help write your shopping list, create a fact sheet about their favourite superhero and even write their own stories.

Please practice their spellings you: can do this walking to school, in the car or even at bath time with special crayons that write on your tiles! You could try the look, cover, write and check method. Their spelling tests will be every Friday.

The library is always a good resource for looking for information on our topic. However, Horrible Histories does bring some light humour to The Victorians!

The internet has lots of information and support for you and your child. If you need any other advice or support please let us know and we will do our best to help you.

We would like to thank you for all you support.

Mrs K Palumbo, Mrs J Ramsell, Miss K Tymon, Mrs L Poultney and Mrs C Ferguson