



### **Woodcote Primary School Pupil Premium Allocation 2016-2017**

As you may be aware, the Government give additional funding to schools for Looked after children, children with a parent in the armed forces, and children who are in receipt of Free School Meals (or have been within the past 6 years). This funding is known as Pupil Premium Funding. Without this additional funding, many of the opportunities that all children have benefitted from would not have been able to happen. These opportunities develop and foster the children's love of learning; impacting on their attainment and progress in all areas of the curriculum.

Although all children in Foundation Stage and Key Stage 1 do receive a free school meal, the funding is only for those children who are registered. Families in receipt of certain benefits can apply for Free School Meals for their child and the Pupil Premium is then allocated to the school. Currently this amounts to £1300 per child (£1900 for looked after children and £300 for those with a parent in the armed forces).

#### **Nature of Support**

- To raise self-esteem, improve confidence and develop social skills
- To improve and develop a positive learning attitude through enhancing the provision
- To improve basic skills so that the curriculum can be accessed
- Accelerating progress and improving attainment
- Giving children access experiences that they otherwise would not be able to; enhancing the learning opportunities to access enrichment activities

## Proposed Spending 2016-2017

Action Summary	How the impact will be monitored
<p>A Pupil Premium Champion to work with all children across the school. She will ensure that all children have individual short-term targets to work on their areas of need.</p> <p>Children will have 1:1 time as needed or work in small groups where needs are similar.</p> <p>The role will develop throughout the year and reflect the needs of individual children.</p> <p>The Pupil Premium Champion will work alongside the Achievement for All Champion and Deputy, liaising with children, staff and parents.</p>	<p>Individual action plans will be monitored by teachers and team leaders. Tracking children's progress Behaviour incidents monitored Discussions with children Governors visits</p>
<p>Inclusion support team to work in school for 1 day per week, working with individuals and groups</p>	<p>Individual reports written weekly and monitored half termly Staff discussions and meetings</p>
<p>Achievement for All programme Raising the aspirations, access and achievement for vulnerable and disadvantaged children</p> <p>Supply costs to allow staff to meet with mentor</p> <p>Moving towards achieving the Quality Mark at the end of the programme.</p>	<p>Attendance, attainment and progress tracked Feedback from Structured Conversations Identified Governor</p>
<p>Providing breakfast club places for children</p>	<p>Tracking children's progress Discussions with staff and children</p>
<p>Additional training for staff (including supply cover costs)</p>	<p>Feedback from staff Tracking children's progress</p>
<p>BASE Babywatching programme Developing empathy and lessening aggression and anxiety. Improving behaviour and removing barriers to learning</p>	<p>Behaviour incidents monitored Tracking children's progress</p>
<p>Subsidising visits (including residential and day visits)</p>	<p>Monitoring the participation of children in receipt of Pupil Premium</p>
<p>Small group tuition in English and Maths led by qualified teacher working alongside the Year 6 teacher for 1 day per week in the Spring term</p>	<p>Tracking children's progress and individual targets</p>
<p>Music tuition and purchasing of instruments</p>	<p>Feedback from music teacher, parent and child</p>
<p>Additional PE kits bought to allow children to participate fully in sport</p>	<p>Monitoring of participation, including extra-curricular activities</p>
<p>Subsidising swimming lessons to enable children to learn to swim at least the minimum expectation (20m)</p>	<p>Numbers of children monitored</p>
<p>Providing resources for children to complete homework tasks at home (i.e. Additional stationery and Dyslexia equipment to help children to access homework task)</p>	<p>Monitoring number of children completing homework tasks</p>
<p>Year 6 visit to Warning Zone – Life skills and choices</p>	<p>Discussions with children</p>
<p>Purchasing resources to support children with intervention programmes</p>	<p>Tracking children's progress</p>
<p>Purchasing of the new school uniform for every child in receipt of Pupil Premium. Ensuring that children don't feel disadvantaged when in school.</p>	<p>Discussions with parents and children</p>
<p>Purchasing additional books to replace lost/damaged books where parents/carers are not in a position to replace them.</p>	<p>Monitoring book loss</p>
<p>Buying in the services of Attendance Improvement Officer</p>	<p>Monitoring attendance</p>

