



Sports Premium and School Sport funding Action Plan 2016/17

This year, the Government has given every primary school in the U.K a Sports Premium Fund, which is to be used to improve the delivery and teaching of P.E.

Statement from the DfE:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
 - make improvements now that will benefit pupils joining the school in future years
- For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
 - run sport competitions
 - increase pupils' participation in the School Games
 - run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Sports Premium Amount received (updated Jan 2017) : £8815.

Our school Sport Premium Action plan has been written using the Self-Review tool (established by the YST and British Heart Foundation audit) with the overall goal to achieve 'Embedded' in each category by Summer 2018. Also taken into consideration is the previous action plan and current teacher questionnaires in order to find out which areas need developing and which will have most impact on the school.

The majority of our school budget is paid out for the services of North West Leicestershire School Sports Partnership. This enables staff to be upskilled, gives a wide range of CPD opportunities and gives every child a chance to participate in competitions and sporting events.

Objectives	<p style="text-align: center;">Actions</p> <p style="text-align: center;"><i>How it will be monitored/achieved</i></p> <p style="text-align: center;"><i>Intended impact - what affect will this have on participation and attainment?</i></p>	<p style="text-align: center;">Proposed Cost</p> <p style="text-align: center;"><u>Actual Cost</u></p>	Evidence	Reflection (ongoing and complete end of academic year 2016) (Sustainability and effect of the premium on participation and attainment)
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport)</p>	<ul style="list-style-type: none"> • Upskill teachers (from FS to Year 6) using NWLSSP Coach Calum Slaney. Teachers to be involved in lessons as CPD working alongside Calum. <i>Questionnaire to be completed by teachers evaluating teaching and learning in PE lessons after CS input. Lesson observations demonstrate improvement.</i> <i>Every teacher will receive at least 1 half term of coach support. Scheme of work /plans shared between coach and teachers. Teachers feel confident delivering sessions in future.</i> • CPD to be provided in areas teachers require the most <i>Questionnaire to be completed before and after CPD by teachers. KT to observe teachers. CPD will be delivered during TWILIGHT staff meetings and teachers to feel more confident delivering sessions they find most difficult and gather new skills. Behaviour is good across all PE lessons and pupils cooperate in collaborative and competitive manner.</i> • CPD opportunities to be offered to all staff based on above & new initiatives <i>KT to offer NWLSSP opportunities to all staff</i> <i>Staff to learn new skills in teaching a range of PE and sport - demonstrated through lessons and through discussions.</i> • The majority of pupils make good progress due to good and excellent teaching from confident staff. KT to attend planning CPD to feedback to other teachers. Planning and assessment questionnaire to be completed by teachers. <i>KT and SJ to observe progress termly.</i> <i>A well understood planning and assessment process that children are confident with PE.</i> <i>Data will show progress throughout the school.</i> 	<p>NWLSSP - £6500</p> <p>CPD - £500</p>	<p>CPD Questionnaires (January 2017)</p> <p>Big Move training - SB - Jan 2017</p> <p>CPD KT March and May - to be fed back in staff meeting</p>	<p>Planning CPD - progression skills map must be embedded throughout the school for consistency and to ensure clear progress.</p>
<p>Increase participation in competitive sport</p>	<ul style="list-style-type: none"> • NWLSSP membership allowing for children to attend a full calendar of events throughout the year. <i>KT to ensure has NWLSSP competition booklet and enters a broad range of competitions.</i> <i>More children and teams to take part in competitive sport to be collected using record.</i> <i>Every child in KS2 to be offered an opportunity to participate in competitive sport. PE, sport and physical activity are celebrated across the school.</i> • School Sports Crew to organise events in school against houses etc <i>KT and Bronze Ambassadors to meet half termly.</i> <i>Records will show that the Sports Crew have run their own house competitions during</i> 	<p>£500 coaches</p> <p><u>Tag Rugby Coach</u></p> <p>Supply - KT released</p>	<p>Tag Rugby - 3 teams entered due to booking coach - Semi-final reached</p> <p>Dodgeball - 3 teams entered</p> <p>Sports Hall Athletics - 3rd place of 20.</p>	

	<p><i>dinner, lessons and theme days to increase children's participate in KS1 and KS2.</i></p> <ul style="list-style-type: none"> • Transport to be arranged to take children to a range of events <i>KT to check staff are insured when transporting for competitions. Coaches will be arranged when other options (e.g. car share, walking) have been checked.</i> <i>Children will be able to go to a range of events during and after the school days. Increase staff to become insured to take children to events.</i> • Children to take part in a range of local football matches <i>JR to ensure football competitions have been entered and a parent/governor delivers coaching during and after school.</i> <i>Children to attend competitive football matches recorded through data collection</i> 	for Inclusive multisports	<p>Boccia - 1 team entered</p> <p>David Hunt football tournament</p> <p>Range of football matches entered</p>	
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Providing after school clubs/lunch clubs/competitions for different focused children throughout the year (e.g. GIRLS, PP, EAL, G&T, SEND). <i>KT and SJ to identifying vulnerable/suitable target groups through teacher concerns and pupil premium registers.</i> <i>Children who may not have previously had opportunities will be chosen to take part in broad range of activities</i> • Identify 'different' sports on offer through NWLSPP and networking and offer to children. <i>KT to use PLT days to network and find a range of activities to offer to children and share with members of staff if year group applicable.</i> <i>Children who may not have previously had opportunities will be able take part in broad range of activities. Pupil interviews after to find out own impact on them. Reflect at end of academic year on which children would like to take up again, what impact did it have on whether they took up the sport or improved on the sport.</i> • Provide links with the community to offer sporting opportunities <i>KT to monitor new and established community links for effectiveness and checking they are</i> <i>Children who may not have previously had opportunities to take part in broad range of activities</i> 	<p>£750</p> <p>Coach: Inclusive multi-sport</p>	<p>Girls football club - ran by NWLSPP coach CS Friday AM.</p> <p>Ultimate Frisbee competition - PP children selected - as a result frisbees purchased Nov 2016 - LKS2 use these during breaktimes</p> <p>Gymnastics - PP year 1 offered opportunity</p> <p>Boccia competition - SEND - year 3</p> <p>Inclusive multi-sport - Year 1 - 4 SEND</p>	
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Use the following to raise the profile:</p> <ul style="list-style-type: none"> • Assemblies • PE Noticeboard • Sports Crew • Playcoach training • Bronze Ambassador training • Blogs on Sainburys School Games written by the children • Sports Newsletter to be released termly reflecting on achievements and sports clubs to 	<p>£565</p> <p>-£200 Supply - KT released for Bronze Ambassado</p>	<p>Bronze Ambassador training - January 2017</p>	

	<p>come</p> <ul style="list-style-type: none"> • PE theme days (excluding sports day) • Other lessons taught through PE - e.g. maths archery <p><i>All of the above will be monitored by KT and SJ to identify which ways are effective, gathering evidence in a range of ways by speaking to staff, pupils and parents.</i></p> <p><i>Parents, staff and children will be aware of what activities children have participated in and what the school has achieved. Higher levels of games award to be achieved. Some children in UKS2 to be trained in Playcoach sessions and Bronze Ambassadors to form Sports Crew. PE, sport and physical activity are celebrated across the school. A 'vision for sport' will be established for the school.</i></p> <ul style="list-style-type: none"> • All children to achieve national expected standard for swimming in year 6 <p><i>CM to monitor who hasn't achieved by Winter term and pass on information to KT to arrange sessions later in the academic year.</i></p> <p><i>All children to achieve national expected standard for swimming.</i></p> <ul style="list-style-type: none"> • All children to wear the correct kit for PE lessons - spare kit will be purchased <p><i>KT to monitor this through speaking to staff and children and observing PE lessons</i></p> <p><i>All children to wear correct kit needed for PE lessons</i></p>	<p>r training -£60 - New kit purchased</p>		
<p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> • Classes to take part in a daily wake and shake • Playcoach and Bronze Ambassadors to offer sporting sessions to all children at break/dinner times • School to sign up to Big Moves programme to deliver sessions to vulnerable group • All children to be offered a sports club for a half term during the academic year (Yr 1 - Yr 6) • Assess student voice and attitudes to sport, activity and being healthy. <p><i>KT and SJ to record which children have taken part in extra-curricular activities. KT to observe and speak to staff about extra regular physical activity taking place in classrooms. KT to speak to pupils about the importance of healthy lifestyles using key assemblies. Record in sports folder.</i></p> <p><i>All children have access and are involved in to regular physical activity that isn't just part of their PE lessons. Children know how to have healthy lifestyles and why they are important. Survey to show children have a good attitude to sport and leading healthy lifestyle.</i></p>		<p>LKS2 take part in daily wake and shake</p> <p>Big Moves coaching Playcoach role taken on by year 5s offers daily activities</p>	