

Date: October 2017
 Staff: Miss K Tymon



Woodcote Primary School.
PE development and sports premium plan for 2017-2018

Sports premium: £16,000 + £10 for each pupil

Vision for sport:

Academic Year: 2017/18		Total fund allocated: £17,800	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to participate in increased physical activity outdoors	Invest in outdoor equipment to promote physical activity	£9,700		
Encourage the participation of 'alternate' sports	Use of music box at lunchtime at breaktimes			
More peer leadership opportunities to help with lunchtimes	Buy equipment to increase participation of physical activities on the playground			
Making sure children are aware of positives of being involved in regular physical activity	Take part in playcoach and sport ambassador system to run from			

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	Autumn 2017 Seek opportunities from NWLSSP that promote alternate sports as well as other agencies (e.g. Taster days) Use assemblies, displays, more competitions, clubs 'pupil voice' and class time to highlight importance of children taking part in at least 30 minutes of physical activity a day			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: <5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase positive parental engagement to strengthen home-school relationships Character development and developing 'positive mental attitude' so children can develop these life skills in sport and beyond. Drive health wellbeing throughout the school to equip children with positive beliefs of themselves (and an understanding of the importance for this) Continue to maintain silver status in school games mark	Sports success shared more regularly alongside children's blogs on social media platforms in order to increase parental awareness of participation and achievements Use celebration assemblies to showcase sport Parent discussions/questionnaires about sport in school Whole school sporting events with parents invited 'One off' assemblies with	£300		Increase opportunities for KS1 (from parental feedback)

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	<p>influential sporting figures for children</p> <p>Share six key values in sport around school and discuss importance in assemblies – make these links alongside the ‘Route to Resilience’</p> <p>Review PE policy with inclusion of health and wellbeing and the six values of the school games</p>			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>30-40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase CPD opportunities for staff in alternate sports</p> <p>Clear scheme of work and assessment system to be embedded in school</p> <p>NWLSSP Membership</p>	<p>Upper KS2 to observe Pilates teaching for 4 sessions.</p> <p>KT to observe staff</p> <p>Staff meeting to share new ideas and update PE policy.</p> <p>KT to carry out research into new progression maps and assessment system to monitor PE in school</p> <p>CPD opportunities to be shared with all staff.</p> <p>Teachers to have support of CS at least twice a year in two areas.</p> <p>NQT training</p>	<p>£7000</p>		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter a broader range of competitions and taster days for alternate sports so children can engage in varying activities</p> <p>Increase sporting opportunities for children in KS1 to participate in</p> <p>Develop 'pupil voice' in deciding which competition to enter/taster days children interested in</p>	<p>KT to source opportunities for 'alternative' sports. E.g. taster days with NWLSSP and other agencies</p> <p>New cross country competition promoted to parents</p> <p>Ensure relevant staff continue to have insurance to transport children to/from events</p> <p>Sports crew established and encourage children to take up and choose sports</p>	<p>£300</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Every child in KS2 to represent the school for an in-school competition and each child in upper KS2 to represent the school in an inter-competition (at level 2).</p> <p>Increase participation in events from previous year</p> <p>Increase amount of C teams to give more children opportunities</p> <p>Monitoring attendance in competitive</p>	<p>KT and SA to arrange competitions and participation with NWLSSP programme</p> <p>JR to continue arranging football matches with TM as coach.</p> <p>Opportunities for Sports Crew to hold assemblies to encourage more children to take part in competitive sport</p> <p>Check staff embed in-school</p>	<p>£500</p>		

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<p>sport to ensure all children have opportunities</p>	<p>competitions in lesson times</p> <p>Child leaders to run in-school competitions at lunchtimes</p> <p>Devise own attendance monitoring system to ensure all children in KS2 are offered opportunity for competition at least once over the academic year</p> <p>Use in house display and social media to share participation and successes of competitions so children are aware of opportunities</p>			
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