



Headteacher: Mrs Suzanne Jones

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10th May, 2018

Dear Parents/ Carers,

SATs Week Arrangements

After plenty of hard work, we are now beginning to look forward to taking part in SATs week. The children have all worked incredibly hard and are ready to give the tests their best shot. We are very proud of how far they have come and wish them all the best of luck.

The timetable showing when each test will be taken is shown below.

Monday 14 th May	Grammar, punctuation & spelling test – 45 mins Spelling test – 15 mins
Tuesday 15 th May	Reading comprehension test – 1 hour
Wednesday 16 th May	Maths Paper 1 (arithmetic) – 30 mins Maths Paper 2 (reasoning) – 40 mins
Thursday 17 th May	Maths Paper 3 (reasoning) – 40 mins

In order to give the children a positive and relaxed start to the day, we will open the year 6 class at 8:30am and serve toast. There is no charge for this and it isn't compulsory but for many it will be a good time for an informal chat to try to calm any nerves.





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We have worked closely with the children to find out how they cope best in test situations and so have made special arrangements for some. These arrangements could be about extra time, working in a separate room with adult supervision or having coloured papers. Your child will know what arrangements have been made for them but if you want any clarification then please don't hesitate to ask us.

A few people have asked how they can best prepare their child for SATs week. At this stage, the best advice we can offer is to make sure they get plenty of sleep and eat well. Fun activities, which take their minds off it, are probably more appropriate since last minute revision often does more harm than good; it is better the children are rested and calm. Please make sure they arrive on time – remember, toast from 8:30am for those who want it.

Thank you for your support. Rising to the demands of the new curriculum over the past few years has been challenging but your children have done you proud. When they face each test, they may not remember everything they've been taught but hopefully this first experience of formal examination will help prepare them for their secondary education.

Kind regards,

Mrs Molotnikoff, Mrs Canner & Mrs Dickinson.

