

Woodcote Primary School

Pine Class Curriculum Fact Sheet

Autumn 2017



Welcome back; we hope you have had a **wonderful** summer break.

This gives you information about some of the work your children will be involved in during this term. It would be very difficult to detail all areas of learning so we have included those topics which we feel are the most relevant and those in which you could support your child's learning.

<p style="text-align: center;">English</p> 	<p>In English, children will build on their writing skills by saying a sentence out loud before writing it down in order to check each sentence makes sense. They will be encouraged to use new vocabulary in their writing and use their phonics to help them spell unfamiliar words. We will practice all of the above through letter writing and re-telling stories. The children will also explore various non-fiction texts in order to become familiar with the features of these texts, particularly exploring the appropriate use of captions and labels. A weekly spelling test will take place on Friday's, where the children will be tested on the phonic sounds they have been working on. Please do not worry if your child starts the year with some repeated sounds from last year, as we do need to recap after the summer break!</p> <p>Children will read with an adult at least once a week in school and take part in guided reading groups. Please continue to read at home with your child and record this in their reading diary to increase their fluency and understanding of texts.</p>
<p style="text-align: center;">Maths</p> 	<p>In maths this term the children will:</p> <ul style="list-style-type: none"> - read, write and compare numbers to at least 100; - find one more and one less than any number - use the language of; equal to, less than, more than, most and least - solve one-step problems that involve addition and subtraction, using base ten, numicon and other equipment <p>Over the term children will continuously develop their mental strategies and learn to explain their maths using the correct vocabulary. Please practice basic counting skills, number bonds to 10 and simple additions and subtractions with your child at home to develop their confidence with number.</p>
<p style="text-align: center;">Science</p> 	<p>This term the children will be learning about materials, their properties and how they can be changed in different ways. Children will identify and explore properties of different everyday materials before designing and carrying out an experiment to investigate how some materials can be changed.</p> <p>Throughout this term children will also be observing the seasonal changes as Autumn sets in, before giving way to Winter. Children will consider the effects of the weather as well as what happens to the length of the day.</p>
<p style="text-align: center;">Topic (All foundation)</p> 	<p>This Autumn term topic is <i>London's Burning</i> and the children will be exploring the history of the Great Fire of London as well as some famous historical figures such as Samuel Pepys and Christopher Wren. Children will also become more familiar with the geographical features of the UK using maps and identifying some of the cities, with a particular focus on the capital. Children will also develop their art and design skills by creating 'fire' art using different media and designing silhouette images of a cityscape. Children will also get the chance to design and build a model of new houses to be built in London following the fire, using their understanding of appropriate materials.</p>

Please ensure that your child has a full, named PE kit in school at all times, which includes items suitable for indoor and outdoor sessions. We hope the weather allows us to be outside for PE as much as possible this term! Our PE sessions will be on **Wednesdays** and **Thursdays**. Your child also needs their reading book and reading record in school every day. If you have any other questions about year 1, please do come and ask. Thank you for your support!

Miss Powell, Miss Foster, Mrs Barnett and Mrs Ferguson